

# FORECAST

## 14-19 Diplomas - new requirements for trainee teachers

### About STTORMM Forecast

STTORMM's first electronic Newsletter of the year, and hopefully a regular feature of STTORMM activity!

STTORMM Forecast is emailed to all GTs, mentors and tutors, and is posted on the STTORMM website ([www.sttormm.co.uk](http://www.sttormm.co.uk)).

Keep up-to-date with STTORMM and GTP, and let STTORMM know of your achievements and issues!

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The new Diplomas are different from GCSEs and A levels because learners get practical experience as well as learning in the classroom, and they find out about areas of work they are interested in. The Diploma is a new qualification that combines the theoretical and practical and is part of the **14-19 Reform Programme** being rolled out by the DCSF over the next five years. The Reform Programme is designed to equip young people for the fast changing world they are growing up in, offering exciting choices and opportunities to equip young people properly for adult life and help them enjoy a brighter future.

All secondary GTs are required to demonstrate an understanding of the new 14- 19 Diplomas, so STTORMM is preparing a detailed advice note which you will receive shortly. Meanwhile, this resume may help you to have a more informed perspective on arrangements in your school. The key features are:

- GCSEs and A levels are being updated and the number of Apprenticeships is being increased, allowing all young people to choose a

qualification which suits their interests and learning style.

- The introduction of the Diploma is part of a national programme covering 17 subjects, or lines of learning, and will be available across the country by 2011.



Department for  
education and skills

Building Opportunity  
Improving Potential  
Achieving Excellence

- Diplomas require learners to achieve a minimum standard in English, maths and ICT, complete a project and do a minimum of 10 days' work experience.

- Diplomas provide learners with an integrated programme of study made up of different courses and awards, including Foundation, Higher and Advanced Diplomas, qualifications such as a GCSE, A level or

Apprenticeship, or to go to a job with training.

- An Advanced Diploma can lead on to university or into a career, allowing learners to make decisions about their future direction without closing down options.

- Diploma students will also acquire the skills and knowledge, which are essential for success in employment and higher education, both related to the discipline and those which are common, like teamwork, self-management and critical thinking skills.

Finally, a Diploma can be studied at three levels: **Foundation, Higher and Advanced**. The Foundation Diploma is the same as 5 GCSEs at grades D to G; the Higher Diploma is the same as 7 GCSEs at grades A\* to C; the Advanced Diploma is the same as 3.5 A levels.

Remember that many schools have yet to commit to the Diploma Programme but that in order to be recommended for the award of QTS, you must demonstrate knowledge and understanding of the new 14- 19 Diplomas.

Further guidance soon!

## From the Training Manager



Happy New Year, so to speak, and a special welcome to colleagues within Stockport schools and local authority who have added their experience of GTP to that of the other six local authorities already in STTORMM. STTORMM now includes Salford, Stockport, Tameside, Trafford, Oldham, Rochdale, Manchester and MMU, a complex but effective provider of initial teacher training. I'm confident that the addition of Stockport schools will enrich and widen opportunities for quality training within

STTORMM.

After the challenges of recruiting GTs up to late July, of considering training plans to an even later date, and then preparing for Induction Day, I can report that schools and mentors, GTs and tutors are almost all on track. Induction was well received and feedback from induction visits has been largely positive. The few remaining secondary subject tutor allocations for Dance and ICT are about to be finalised.

Our next task is to secure the arrangements for recruitment of the 2009

cohort of GTs. The procedures and deadline for applications can be found on the website ([www.sttormm.co.uk](http://www.sttormm.co.uk)), Manchester City FC has already been booked for the interviews (24, 25 and 26 February), and the interview task and questions revised. All that remains now is for prospective GTs and schools to ensure that applications focus on potential to teach effectively and STTORMM can look forward to recruiting up to target yet again, real evidence of the growing popularity and rigour of GTP!

STTORMM relocated to the Towers Business Park in Didsbury during August with only one day's disruption to the office. One real benefit is proximity to MMU and their tutors, just 200 metres distant. If contacting STTORMM at the Towers, please email; it's so much easier to prioritise work that comes in by email. Thanks!

*Paul Chidgey*

## News in brief



**In 2007/08, 87 graduate teachers completed the programme successfully. 84 also completed the Post Graduate Certificate in Teaching (PGCert), the MMU award which is a STTORMM requirement.**

**The remaining three GTs were awarded the Certificate in Professional Studies. Graduation will take place in early July 2009 - more details**



The new framework for the Inspection of Initial Teacher Training which came into operation at the start of 2008/09 was piloted by Ofsted in two providers, STTORMM and the University of Bedford. As it was a "pilot", there's no report but feedback included: "We found a number of instances of exemplary practice in schools within STTORMM, amongst the best we have seen anywhere in the country."

Well done, and many thanks to the GTs, mentors and tutors who were part of this pilot inspection.

**MMU has updated WebCT over the summer and there are still one or two issues to resolve. Accessing WebCT is an integral part of your training and it keeps you in touch with GTs across schools.**

**If you have a problem with username and password, please report it by email to [webcthelp@mmu.ac.uk](mailto:webcthelp@mmu.ac.uk).**

## Profile: Celine Doyle.....

**... former GT and now Design Technology Teacher at Burnage Media Arts College responsible for Transition with primary schools**

After graduating from Loughborough University with a BEng Honours degree in 1997, I thought of a PGCE but instead went to work for electronics company Celestica based in Stoke-on-Trent. I enjoyed my job but after six years I knew that I wanted to teach, choosing the GTP over the PGCE as I saw it was the better route with my experiences of working in industry; it also meant that I could continue earning whilst training. I started at Burnage High in May 2003.... and wow!! What a different world to that I had been used to.

I spent the first term team teaching within the Design and Technology department. This was a very valuable experience as it allowed me to spend a whole term observing best practice in both classroom management and teaching and learning. A very supportive subject mentor gave me plenty of opportunities during that time to plan and deliver my own lessons and on which he provided really useful

feedback. In the second term I was given my own timetable which included both KS3 and KS4 classes specialising in electronic products. At first I did feel as if I'd been thrown in the deep end, but thanks to a really supportive department and mentor it was not as daunting as expected. The number of lesson observations increased also that term, though scary at first, they were a great tool for developing my skills and the feedback was always constructive and acting on the feedback helped me develop further. My second placement was at Levenshulme High School.

The third term was tough but most rewarding; not only was this the term that my timetable increased to 70% but I had to face final assessment. The biggest benefit of a full-year base school is that it allowed me to establish myself with both staff and pupils. The pupils did not see me as a trainee teacher, but as another member of the teaching staff.

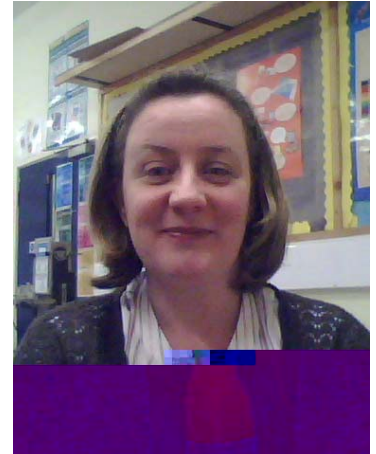
Throughout training there was paperwork to be completed and managed, the progress review at the end of each term, files with up-to-date evidence of meeting Q standards, and the central

training programme. The key to success in GTP was always to plan and be prepared, to keep on top of evidence files and act immediately on feedback from lesson observations. When there was an issue, the STTORMM tutor was there for me!

And so to teaching proper and Induction! Unsurprisingly Burnage kept me on. Induction went smoothly because I was already well established and was familiar with the school's ethos and procedures. GTP had proved the best path for me, and I am really enjoying my teaching which can be both challenging and rewarding. As for the pupils, ask them what they think of my teaching; I'm confident that their response would reflect well on GTP and how well I was trained for my role of working with boys between 11 and 16.

Now in my fifth year as a teacher, I have been promoted to Transition Coordinator and work with teachers and pupils in lots of primary schools and I absolutely love it!

**"Do I have any regrets about GTP and going into teaching? Yes, I do! I should have done it sooner!"**

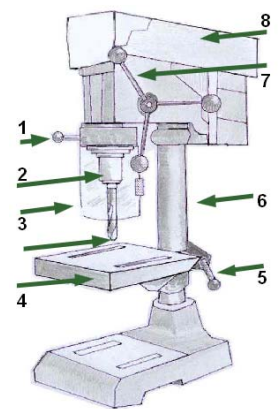


Celine Doyle

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***"GTP had proved the best path for me, and I am really enjoying my teaching which can be both challenging and rewarding."***

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STTORMM's administration has recently moved to:

Adamson House (Room 20)  
Towers Business Park  
Wilmslow Road  
Manchester  
M20 2YY

Phone: 0161 955 3685  
Email: james.stewart@sttormm.co.uk

## Who's who in STTORMM?

**Training Manager Paul Chidgey** ([paul.chidgey@sttormm.co.uk](mailto:paul.chidgey@sttormm.co.uk)) is based at The Towers. as is **Management Support Officer, James Stewart** ([james.stewart@sttormm.co.uk](mailto:james.stewart@sttormm.co.uk)).

**Kim Smith, Programme Leader for Employment-Based ITT Routes** at MMU and the key person in management of both tutors and training, is located at MMU Crewe Campus.

**Phil Page, Lead Tutor for Secondary GTs, and Elaine Hodson, Lead Tutor for Primary GTs** are both based at MMU Didsbury Campus.

## Office move

STTORMM relocated to the Towers Business Park in Didsbury during August with only one day's disruption to the office. One real benefit is proximity to MMU and their tutors, just 200 metres away.

If contacting STTORMM at the Towers, please email; it's so much easier to prioritise work that comes in by email. Thanks!

We're on the Web!  
[www.sttormm.co.uk](http://www.sttormm.co.uk)

## Reminders

**GTs:** The proposal for your first reflective account should by now be well underway.

**Secondary GTs:** Have you sent your teaching timetable to your Subject Tutor so s/he may arrange his/her first visit to you?

**Mentors:** Time to be thinking about your GT's half-term review!  
If you are interested in obtaining university recognition for your mentoring contribution, sign up for the **Postgraduate Certificate in Mentoring** by contacting Adrienne ([a.g.johnson@mmu.ac.uk](mailto:a.g.johnson@mmu.ac.uk)).  
**This award represents a third of a master's degree and is free!**

✉ Holding a current **Enhanced Disclosure (CRB check)** is a STTORMM requirement for all GTs and tutors. Thanks to all the GTs who have submitted copies; there are still a number of tutors who are still to submit their CRB to James Stewart!

📖 Have you registered for the **PGCertT**, submitting both the **registration form and two photos**? If not, you will not receive a library card or be able to access WebCT.

Remember that completing PGCertT is a STTORMM requirement!

⌚ Oh No! Those **TDA Skills Tests**! Have you registered for these yet? If not do so now, and complete them this term while it is easier to get out of school on a 30% timetable.

